

Parent involvement is not just a requirement. A successful Title 1 program includes planning, a written plan, implementation, evaluation of that plan and revisions of the plan if necessary. The requirement to involve parents throughout the entire process is important. Parents have firsthand insight into the needs of their child that can be cultivated along with the knowledge of the educator to assure success for children in your school.



PARENT INVOLVEMENT

• Required:

NCLB – Title I, Part A (Sec.1112, d, [1])

NCLB - Title I, Part A (Sec.1118)

BPE - ARM 10.55.701 (3)(m)

An LEA Title I Plan shall be developed in consultation with teachers, principals, Administrators and parents of children Served. Sec. 1112, d, (1)





DISTRICT WRITTEN POLICY

SCHOOL WRITTEN POLICY

DOCUMENTATION of PARENT INVOLVEMENT

MEETINGS – Dates, Times, Attendees, Discussion
and Decisions



- District Policy
 - A district may receive Title I funds only if such agency implements programs, activities, and procedures that involve parents in meaningful consultation for planning and implementation.





• Written Policy for Districts

- Districts shall develop a written policy jointly with, agreed on with, and distributed to parents of participating children
- Districts shall incorporate the written policy into the Title I plan and describe:
 - ✓ district coordination, technical assistance and support to schools in planning and implementing effective parent involvement activities
 - ✓ district building capacity for strong parent involvement
 - ✓ coordination and integration of parent involvement strategies with other State and Federal programs
 - ✓ involvement of parents annually in evaluating the content and effectiveness of the parent involvement policy
 - ✓ parent involvement in school activities



- SCHOOL POLICY Each school served shall develop a policy similar to the district policy to be made available to the local community and to be updated periodically.
 - Schools may amend current policy to reflect these requirements
 - Any comment from parents not satisfied with this policy must be submitted with the Title I Plan





- Each School shall: (Section 1118, c)
 - Convene an annual meeting of parents
 - Provide flexible meeting schedules
 - Involve parents in all issues regarding Section 1118
 - Provide parents with:
 - √ Timely information
 - ✓ Information about curriculum, assessment, and proficiency levels
 - ✓ Regular parent meetings
 - Include parent comments in the plan



- 1% ALLOCATION The district shall set aside one percent of its agency allocation for parental involvement if the allocation is above \$500,000.
- PARENT INPUT Parents shall be involved in the decisions regarding expenditures for parental involvement activities.





SCHOOL – PARENT COMPACTS

Review sample
All Title I Students in a TA School
All Students in a Schoolwide School

REVIEW & EVALUATION

Evidence of a meeting to evaluate the years program



- School-Parent Compact (NCLB Section 1118, d)
 - Each school shall jointly develop with parents a school-parent compact that outlines how parents, the entire staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high academic standards.
 - The compact shall (NCLB Section 1118, d):
 - ✓ Describe school's responsibility
 - ✓ Describe parents' responsibility





- School-Parent Compact (Continued)
 - Address importance of communication between teachers and parents through:
 - ✓ At least an annual Parent-Teacher Conference in elementary schools that includes discussion about how the compact relates to individual achievement
 - √ Frequent reports to parents on their children's progress
 - ✓ Reasonable access to staff, opportunities to volunteer, and observe classroom activities



- · Building Capacity for Parent Involvement
 - To ensure effective involvement of parents and to support a partnership among the school, parents, and community, the school and district:
 - ✓ Shall provide assistance to parents in understanding the state academic content standards, state and local academic assessments, state student academic achievement standards, and how to monitor a child's progress and work with educators to improve achievement
 - ✓ Shall provide materials and training to help parents work with their children to improvement achievement:
 - ➤ Literacy Training
 - ➤ Using Technology





- Building Capacity for Parent Involvement (cont.)
 - ✓ Shall educate all staff with the assistance of parents, in the value of parent involvement and:
 - > How to reach out to parents
 - > How to communicate with parents
 - ➤ Work with parents as equal partners
 - > Implement and coordinate parent programs
 - > Build ties between parents and school
 - ✓ Shall, to the extent feasible, coordinate and integrate parent involvement programs and activities with other state, federal, and local programs
 - ✓ Shall ensure that information provided to parents is in an understandable format
 - ✓ May involve parents in developing staff training

- Building Capacity for Parent Involvement (cont.)
 - ✓ May provide literacy training from these funds
 - ✓ May pay reasonable and necessary expenses of parents
 - ✓ May train parents to enhance the involvement of other parents
 - ✓ May arrange school meetings at a variety of times to maximize parental involvement
 - ✓ May adopt and implement model approaches to parent involvement
 - ✓ May establish a district wide parent advisory council
 - ✓ May involve community-based organizations in parent activities
 - ✓ Shall provide such reasonable support requested by parents





RESOURCES: (OPI Website)

Parent Involvement Check List

School – Parent Compact

USED Parent Involvement
Non-Regulatory Guidance

